

CURRICULUM THREADS**Graduates of the University of Mississippi Medical Center's School of Health Related Professions Doctor of Occupational Therapy Program shall:****THREAD I****Holistic client centered care**

1. Recognize the value of culture and diversity among individuals, groups, and communities and apply these principles during service provision and program development.
2. Analyze and apply the theories and models of practice that guide occupational therapy practice.
3. Select and perform standardized and non-standardized assessments while embracing a holistic client perspective.
4. Develop intervention plans to effectively promote occupational engagement.
5. Implement individualized intervention plans in coordination with the health care team and/or other stakeholders.
6. Develop and implement discharge plans for the continued well-being of the individual client.
7. Justify decisions made throughout the occupational therapy process using both clinical reasoning skills and published evidence.

THREAD II**Occupational performance across the lifespan, infancy to end of life**

8. Explain the significance of occupational engagement at every stage of life and across contexts.
9. Analyze the physical, cognitive, psychosocial, sensory, and other performance components that impact occupational participation across the lifespan.
10. Distinguish occupational performance as the core outcome for practice whether for individuals, groups, or communities.

THREAD III**Professionalism, leadership and service**

11. Demonstrate professional integrity and ethical behaviors during interactions with individuals, groups, or communities.
12. Advocate for occupational therapy clients and services through program and partnership development with key stakeholders and policy makers.
13. Contribute to the community through ongoing participation in local, state, national, and international service and leadership opportunities.

THREAD IV**Evidence-based practice and scholarship**

14. Identify, analyze, and apply best evidence to make informed practice (e.g., evaluation, intervention, discharge) and programming decisions.
15. Conduct and disseminate research contributing to the profession's body of knowledge